



What Everyone Needs to Know About... Review of Existing Evaluation Data (REED)

When a group of education professionals, in collaboration with the parents, need to decide if currently available information about the student is sufficient for making informed educational decisions about a student, a review of existing evaluation data may take place. Building familiarity with the most current information about the students' academic and functional performance provides a foundation for addressing some critical questions: Does the student continue to have a disability? Does the student's current performance and developmental need require specialized instruction?

IEP teams are required to review existing evaluation data prior to any [reevaluation](#) of a child already eligible for special education. It is highly recommended practice prior to [initial evaluation](#).

The IDEA & MARSE

The [Individuals with Disabilities Education Act](#) (IDEA) and [Michigan Administrative Rules for Special Education](#) (MARSE) are the foundation of special education accountability requirements in Michigan.

As part of an [initial evaluation](#) (if appropriate) and as part of **any** [reevaluation](#), the [IEP Team](#) and other qualified professionals, as appropriate, must:

- Review [existing evaluation data](#) on the student, and;
- On the basis of that review, and input from the student's parents, identify what additional data, if any, are needed to determine **all** of the following:
 - Whether the student is or continues to be a student with a disability
 - The present levels of academic achievement and related developmental needs of the student
 - Whether the student needs or continues to need special education and related services
 - Whether any additions or modifications to the special education and related services are needed to enable the student to meet the annual goals and to participate, as appropriate, in the general education curriculum

The [IEP team](#) may conduct its review [without a meeting](#).

Where Might Existing Data Come From

The public agency must administer, or obtain the results from, the assessment and evaluation measures needed to produce the data the IEP team will review. Data may come from state and local assessments, classroom performance, the student's parents, evaluations and reports from professionals in the private sector or schools the student has previously attended.

Additional Requirements

If a determination is made that additional data are needed to complete a reevaluation of the student, the public agency must:

- Develop an evaluation plan
- Provide [Notice](#) of the district's proposed actions (i.e. to evaluate)
- Obtain parental consent to complete the evaluation

If a determination is made that no additional data are needed to complete a reevaluation of the student, the public agency must provide:

- [Notice](#) to the student's parents of the decision of the IEP team (current data is sufficient) and the reasons for that decision; and
- [Procedural Safeguards](#) so that the parents are informed of their rights.

Related regulation, rule and guidance